Year 3 – Autumn Term One Overview

Exciting Events:

- Poetry Week
- Literature festival trip -Wednesday 15th October - to see Kieran Larwood & Joe Todd-Stanton)
- End of term big quiz

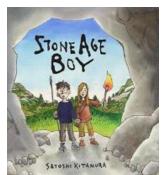


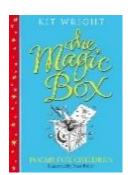
English

We will be writing: poems and diary extracts, focusing on:

- identifying conjunctions for different purposes, and using some in our writing.
- using fronted adverbials.

Key texts English and Guided Reading:





Welcome to Year 3!





Mathematics

Key concepts: number, place value, geometry and properties of shapes.

Our main objectives this term:

- Reading and partitioning 3 digit numbers
- Counting forward and back in tens and hundreds.
- Identifying and drawing horizontal, vertical, parallel and perpendicular lines
- Drawing common 2D shapes

History

Key question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

We will be learning to:

- Understand that prehistory was a long time ago.
- Identify conclusions that are certainties and possibilities, based on archaeological evidence.
- Explain how bronze was better than stone, and how it transformed farming.
- Explain how trade increased during the Iron Age, and why coins were needed.
- Identify changes and continuities between the Neolithic and Iron Age periods.

Physical Education

We will be learning: Gymnastics:

- Creating sequences
- Balancing on and off apparatus
- Multi-skills
- Controlled running
- Changing directions

Art

Featured artist: Katsushika Hokusai

- We will be making a repeated print based on volcanoes.
- We will use print blocking.



Science

We will be learning about Movement and Nutrition:

- Identify the three key functions of the skeleton.
- Describe a vertebrate, invertebrate, endoskeleton and exoskeleton.
- Recall that muscles cause movements in the body.
- Describe some examples of how energy is used by the body.
- List some of the seven nutrient groups, name foods that are good sources. of them and describe what they are needed for in the body.

Music

We will be learning about:

Ballads

- Identify the key features of a ballad
- Perform a ballad using actions

Computing

This term will be looking at i-pad skills:

 Developing our i-pad skills by using a range of tools, apps and shortcuts.

Religious Education

We will be thinking about: 'What makes us human?' by considering:

- what a soul might be and if we all have one
- what spirituality means to different people
- what some people think makes us human

Personal Development

We will be learning about: Families and Relationships:

- Understand that families are all different
- Understand what bullying is and what to do if it happens
- Say who they trust and why

French

We will be learning to greet people in French:

- greet someone and introduce yourself
- ask and answer questions about feelings
- perform a finger rhyme in French